

Avant Garde Academy

School-Parent Compact 2021-2022

Avant Garde Academy Broward, and the parents and students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will synergize and share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

Avant Garde Academy Broward will:

- 1. Provide high-quality curriculum and instruction infused with STEAM in a supportive and effective learning environment committed to the principles of Leader In Me that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Ensure a safe and nurturing environment
 - Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
 - Increase student achievement in reading, writing, math and science
 - Synergize with our with our parents and community in a partnership characterized by communication and mutual respect
 - Focus on the social and emotional well-being of our students by teaching and supporting core values through our Leader In Me program such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility.
 - Wildly Important Goals (WIGs) are approached at a student, teacher, and school level with each working on goals they want to achieve within the school year.
 - Celebrating Daily Private Victories through self care which then leads to Public Victory outcomes where the entire AGA family benefits.
- 2. Provide the opportunities for parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences where the compact will be discussed will include:**
 - Open House/Title 1 Annual Parent Meeting
 - General PALs Meetings
 - Parent-Teacher Conferences/Report Card Nights
 - At monthly parent trainings (Tea Times/Coffee With Admin)
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Interim reports will be provided at the halfway mark for each quarter.
 - Report cards will be provided at the end of each quarter.
 - Standardized test scores will be sent home once the school has received reports from the state.
 - Student-led conferences allows student leaders to take ownership for their academic achievements.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents**

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as follows:

- Classroom teachers will be available between 7:30 am and 4:00 pm for conferences by appointment
- Administration and Support Staff will be available at 8:00 am and throughout the school day by appointment.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:

- Field Trips
- Leadership Academies
- Mentoring
- Assisting teachers with classroom activities

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Being proactive and making sure my child has the necessary school supplies and is ready for school each morning;
 - Making sure my child wears the official school uniform every day (refer to Uniform Policy);
 - Begin with the end in mind by monitoring my child’s on-time attendance, which includes arriving to school on time and providing necessary documentation for all early sign out and/or absences;
 - Putting First things First by promoting positive use of my child’s extracurricular time; monitoring the amount of television my children watch; Making sure that homework is completed;
 - A Think Win-Win approach through volunteering in my child’s school and complete 10 hours per school year;
 - Seek First to Understand then be understood will be achieved through participation, as appropriate, in decisions relating to my children’s education; Attend monthly parent training sessions in person or via zoom (Tea Time & Coffee With Admin)
 - Make sure my child attends any academic recovery measures, should they become necessary (tutoring/Bootcamps);
 - Synergy with my child’s team by staying informed about my child’s education and communicate with the school by checking Pinnacle weekly, promptly reading all notices from the school or the school district either received by my child or by email and responding, as appropriate;
 - Pay any and all outstanding fees in a timely manner, understanding that failure to do so may result in loss of extracurricular privileges for my child;
 - Serve, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school’s School Improvement Team, the Title 1 Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.
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- Participating in Leadership Academies allows me to demonstrate my talents and greatness to the school while simultaneously Sharpening The Saw.

Student Responsibilities

I, _____, as a student, will begin with the end in mind and share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to. (Be Proactive)
- Read at least 30 minutes everyday outside of school time. (Sharpen The Saw)

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- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.(Think Win-Win, Seek 1st to Understand then to be Understood))
- Leave unauthorized items at home, including: toys, electronics, pets, etc.(Put 1st Things 1st)
- Be a responsible internet/media user by not creating or distributing unauthorized videos, pictures, or recordings while at school. (Begin with the End in Mind)

Parent Signature

Student Signature

Date

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