

Avant Garde Academy

School-Parent Compact 2025-2026

Avant Garde Academy Broward, and the parents and students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will synergize and share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the 2025-2026 school year.

School Responsibilities

Avant Garde Academy Broward will:

- **Begin with the End in Mind and Put First Things First** by providing high-quality curriculum and instruction infused with STEAM in a supportive and effective learning environment committed to the principles of Leader In Me that enables the participating children to meet the state's student academic achievement standards as follows:
 - Ensure a safe and nurturing environment
 - Wildly Important Goals (WIGs) to increase student achievement are set up at a student, teacher, and school level with each working on goals they want to achieve within the school year.
 - Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
 - Focus on the social and emotional well-being of our students by teaching and supporting core values through our Leader In Me program such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility.
 - Celebrating Daily Private Victories through self care which then leads to Public Victory outcomes where the entire AGA family benefits.
 - Work together with our with our parents and community in a partnership characterized by communication and mutual respect
- **Synergize** by providing the opportunities for dialogue with parents where this compact will be discussed as it relates to the individual child's achievement. Specifically, these include:
 - Back to School Night/Title 1 Annual Parent Meeting
 - General PALs Meetings
 - Parent-Teacher Conferences/Report Card Nights
 - PIT Stops (monthly Parents In Training workshops)
 - Information Sessions
- **Being Proactive and Thinking Win-Win** by providing parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Interim reports will be provided at the halfway mark for each quarter.
 - Report cards will be provided at the end of each quarter.
 - Standardized test scores will be sent home once the school has received reports from the state.
 - Teacher conferences led by the students will engage the learner and parent in academic dialogue.
- **Seek First to Understand then to be Understood** by providing parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Classroom teachers will be available between 7:30 AM and 4:00 PM for conferences by appointment
 - Administration and Support Staff will be available at 8:00 AM and throughout the school day by appointment.
- **Sharpen the Saw** by providing parents opportunities to volunteer and participate in their child's educational experience as follows:
 - Field Trips
 - Leadership Academies
 - Mentoring
 - Assisting teachers with classroom activities

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Being Proactive** and make sure:

- Your child has the necessary school supplies, including their school issued device.
- Plan ahead and schedule all appointments on early releases or non school days.
- Pay any and all outstanding fees in a timely manner, understanding that failure to do so may result in loss of extracurricular privileges for your child;
- To review all school rules with your child;
- Keep safety first by making sure they are in full uniform daily (refer to Uniform Policy);
- **Begin with the End in Mind** by:
 - Planning a weekly review of your child's academic progress
- **Put First Things First** and respect the learning environment by:
 - Ensuring your child arrives to school on time each day. Your child should be in school everyday for the entire school day. Limit the need for early dismissals to absolute emergencies;
 - Pick up your child on time after school or make the appropriate arrangements. Students are not permitted to loiter on campus or in its perimeter;
 - Promote positive use of your child's extracurricular time.
 - Monitor the amount of television;
 - Make sure that homework is completed;
 - Enroll your child in academic recovery measures, should they become necessary (tutoring/Bootcamps);
- **A Think Win-Win** approach happens when:
 - Parents monitor their child's social media and make sure they are being responsible leaders.
 - Parents participate in school by completing their required 10 hours of service per child per school year;
 - Parents attend and/or become members of PALS
 - Serve on policy advisory groups, such as being the Title 1, Part A parent representative on the school's School Improvement Team, the Title 1 Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- **Seek First to Understand then be Understood** will be achieved:
 - Through participation, as appropriate, in decisions relating to my children's education;
 - Attending monthly parent training sessions in person or via zoom (P.I.T. Stops)
- **Synergy** with my child's team by:
 - Staying informed about my child's education and communicate with the school by checking Pinnacle weekly,
 - Promptly reading all notices from the school or the school district either received by my child or by email and responding, as appropriate;
 - Attending Parent Teacher Conferences/Report Card Nights and supporting other school activities;

Student Responsibilities

I, _____, as a student, will be begin with the end in mind and share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- **Be Proactive** by doing my homework every day and asking for help when I need to.
- **Begin with the End in Mind** by being a responsible internet/media user by not creating or distributing unauthorized videos, pictures, or recordings while at school.
- **Put First Things First** by leaving unauthorized items at home, including: toys, electronics, pets, etc.
- **Think Win-Win and Seek First to Understand then to be Understood** by giving to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- **Synergize** by participating in leadership academies and extracurricular activities
- **Sharpen the Saw** by reading at least 30 minutes every day outside of school time.

Parent Signature

Student Signature

Date